

The mission of Hampton Lutheran School is to equip children both spiritually and academically, promoting faith, trust, and growth in their relationship with the one true God.

Hampton Lutheran School (HLS)

Philosophy/Mission Statement

Zion Lutheran Church, of rural Hampton and St. Peter Lutheran Church, located in Hampton, join together and recognize that all congregation members create a fellowship of Christians, led by God's Word and guided by the Lutheran Confessions.

The congregations join together as an association of individuals who are:

- free in Christ (Galatians 5:1)
- accountable to one another (Colossians 3:16)
- rooted in the Scripture & based on the Lutheran Confessions (2 Timothy 3:14-17)
- working together to fulfill Christ's Great commission to go and make disciples of all nations. (Matthew 28:18-20)

Christian education-applying Law and Gospel to all aspects of life and learning-is a vital component of the ministry of Zion and St. Peter.

- We bring a 16th century heritage of faith, values and service to the central Nebraska area.
- Since 1969 we have been a school with vision, in continuous service to God and the people of Hampton and the surrounding communities.
- HLS was established for the use of everyone. HLS provides a training in faith and Christian living for:
 - Ø Children of Zion and St. Peter
 - Ø Children of other churches who share our philosophy and assist us with carrying out our mission and purpose.
 - Ø Unbelievers who need the hope of eternal life through Christ Jesus.

Outcomes:

As an important ministry of the congregations, Hampton Lutheran School helps fulfill each of the congregation's five functions: education, worship, evangelism, fellowship, and service.

Education

- Education occurs daily in all subjects to prepare children to serve God and become responsible stewards of their talents in a joy-filled Christian life. (Proverbs 22:6)
- Children are taught the demands of God's law and are comforted by the saving Gospel of Jesus Christ as the faith is integrated throughout all subject areas. (Deuteronomy 6:6-7)
- All subjects are taught by Christians who are academically prepared to teach from the Christian viewpoint.
- Using their God-given abilities, students and teachers strive for excellence as they use effective, up-to-date learning and teaching materials.

Worship

- Students are inspired to see their lives as a constant exercise of worship, enjoying the knowledge of God's presence throughout the entire day. (Romans 12:1)
- Children are helped to grow in their prayer lives, learning to pray privately and together whenever needs or opportunities arise, giving thanks in all circumstances.
(1 Thessalonians 5:16-18)
- Teachers provide a Christian model by leading worship in school, by faithfully attending congregational worship, and by participating in other aspects of congregational worship life.

Evangelism

- Children are taught the responsibility and joy of sharing the good news of salvation.
(Matthew 28:18-20)
- Children are equipped to witness naturally and effectively. (Acts 1:8)

Fellowship

- Students and staff accept and value one another as fellow members of the body of Christ.
(1 Corinthians 12:27)
- They support and encourage each other and witness to one another.
(1 Thessalonians 5:11)
- The school community and its members are valued as an important part of St. Peter and Zion and of the body of Christ.
- The Law and the Gospel are the foundation for all the relationships.
- Teachers and students work together to maintain a classroom atmosphere of love and joy. (Psalm 100:1-2)

Service

- Teachers encourage Christ-like compassion and love for all people. (Ephesians 4:32)
- As opportunity permits, teachers and students volunteer to serve others together and separately.
(Ephesians 6:7)

Hampton Lutheran School serves families in various ways and helps parents carry out their parental responsibilities in Christian Education

HISTORY OF STAFF AT HAMPTON LUTHERAN SCHOOL

In September of 1969, Zion Lutheran School joined with St. Peter Lutheran School to be known as Hampton Lutheran School. Following is a history of the faculty members who have joyfully served at HLS:

- 1969--Ernest Riekenberg, John Krumm, Janice Schulz, and Pat Opfer
- 1970--Ernest Riekenberg, Harvey Holtzen, Janice Schulz, and Pat Opfer
- 1971--Ernest Riekenberg, Harvey Holtzen, Janice Schulz, and Karen Krause
- 1972--Ernest Riekenberg, Harvey Holtzen, Janice Schulz, and Ruth Schroeder
- 1973--Harvey Holtzen, Ron Cornett, Janice Schulz, and Judy Klute
- 1983--Gil Livo, Ron Cornett, and Judy Klute
- 1984--Gil Livo, Bonnie Holmstedt, and Judy Klute
- 1985--Gil Livo, Bonnie Holmstedt, and Kathy Gloystein
- 1986--Gil Livo, Cathy Binfieldt, and Kathy Gloystein
- 1987--Everett Thies, Cathy Binfieldt, and Kathy Gloystein
- 1988--Everett Thies, Caroline Crouch, and Kathy Gloystein
- 1990--Everett Thies, Sheila Maseman, and Kathy Gloystein
- 1994--Kathy Gloystein, Jean Carnoali, and Nadine Bankson
- 1999--Kathy Gloystein, Jean Carnoali, Nadine Bankson, and Anne Regier
- 2007--Kathy Gloystein, Jean Carnoali, Nadine Bankson, and Lisa Gretch
- 2012--Kathy Gloystein, Jean Carnoali, Nadine Bankson, Lisa Gretch, and Mary Ann Case (afternoon Kindergarten)
- 2014--Kathy Gloystein, Jean Carnoali, Nadine Bankson, Lisa Gretch, and Jessi Pope (afternoon kindergarten)
- 2016--Jean Carnoali, Lisa Montoya, Nadine Bankson, Jessi Pope
- 2018--Jean Carnoali, Lisa Montoya, Jessi Pope, Ashley Gocke, Deanna Feddern (Preschool was divided into preschool and prekindergarten classes)
- 2019- Jean Carnoali, Lisa Montoya, Jessi Pope, Ashley (Gocke) Stutzman
- 2020-Jean Carnoali, Lisa Montoya, Ashley Stutzman
- 2021-

Zion Lutheran Church of rural Hampton and St. Peter Lutheran church located in the village of Hampton, join together and recognize that all congregational members create a fellowship of Christians, led by God's Word, and guided by the Lutheran Confessions.

ACADEMICS

1. Accreditation

We strive to maintain standards that are as high as or higher than the public schools. We follow guidelines of the state as to the length of the school year, annual reports, use of qualified teachers and other standards of instruction to meet state school approval guidelines. We also work with officials of the LCMS Nebraska District and the Lutheran Church Missouri Synod.

HLS is accredited through the National Lutheran School Accreditation process. For the children this means the highest standards of Christian and secular education are upheld, teachers are committed to quality and improvement and the school is committed to ongoing improvement.

All teachers shall acquire a state Teacher's Certificate. Certificates must be maintained and renewed according to standards set by the State Department of Education.

2. Grading

Grading is a professional judgment of multiple factors based on:

ÿ *Achievement*-Meeting the requirements of the course on the basis of God-given talent. This means satisfactorily completing all assignments, satisfactorily passing tests, and participating in class discussion as required.

ÿ *Christian stewardship in work habits*-using assigned study time for study, bringing required texts and necessary materials to class, keeping work well organized, paying attention to instructions by teacher or presentations by class-mates, doing independent work, spending sufficient time on home study, and completing assignments on time.

ÿ *Christian motivated conduct*-means showing courtesy and respect for both teacher and classmates, taking assigned place upon arrival in the classroom, not interrupting classroom routine by misbehavior, and willingly accepting correction by teachers and classmates.

Report Cards

Evaluation is based upon individual abilities, effort and achievement level. Students will be given a progress report quarterly and parent/teacher conferences will be held at the end of the first and third quarters. We use the following marking system:

Kindergarten

- + Student has met the standard**
- ü Student is making progress**
- Student requires support**
- x Concept not introduced yet**

Primary Level-Grades 1-2

- 4 Excellent**
- 3 Good**
- 2 Fair**
- 1 Poor**
- x Concept not introduced yet**

Middle Level-Grades 3-6

Students in grades 3-6 are given letter grades in the areas of reading, spelling, math, science, social studies, religion, and English using the following percentage scale:

A 93-100 Excellent

B 85-92 Good

C 77-84 Satisfactory

D 70-76 Needs Improvement

F or N/C Below 70 No Credit

3. Parent-Teacher Conferences

In order to establish and to maintain strong relationships between parents and teachers a flow of ideas and concerns is necessary. Parent-teacher conferences are scheduled at the end of the first and third quarters. Parents are encouraged to visit the school at any time or to call and set up special consulting times.

As regards specific questions about school rules or particular classroom situations, the Bible (Matt.18) directs us to speak directly with the person involved. If further discussion is needed, then the principal or pastor will act as the third party. If not resolved, then the Board of Education will act as the final mediator.

4. Promotion/Retention

***Promotion**

Students who have shown satisfactory progress during the school year will be promoted to the next level.

***Retention**

ÿ The teacher should inform the administration as soon as he or she has sufficient reason to suspect retention-preferably by November. The teacher should be open to all options and approaches.

ÿ The services of the 'special services' consultants should be sought as soon as possible, either on a consulting or referral basis.

ÿ The administrator should observe the child's behavior in the classroom setting over a designated period of time.

ÿ Parents should be apprised of the possibility of retention by the beginning of the second semester.

ÿ Teachers should keep updated and accurate anecdotal records and reports on the child's behavior and progress, as well as reports of all individual parent conferences during this observation period.

The final decision regarding retention will be made in consultation with the parents and administration at a special placement meeting at a designated time prior to the end of the school year. Selected special services consultants may be included in the conference if so desired. The principal, after the consultation with the teacher and parents, will take an official school position on retention of the child.

ÿ Parents not in agreement with the school's position may then sign a form indicating that their child should not be retained and that their action is in opposition to the school's professional recommendation. The child will then move on to the next grade level and the board of education will be informed of the parents' decision.

5. Special Services

Learning problems can develop at any grade level. Sometimes the school and home have difficulty in finding the proper approach to help a child. A psychological testing and counseling program are available to our students through the public school systems and from other sources. Our students are also eligible for speech therapy.

6. Testing

ÿ Measurement of Academic Progress testing will be administered to students in grades 2-6 during the fall and spring, with an additional testing in the winter as an option. This testing is done online.

ÿ Appropriate testing will be done as an integral part of the instruction program in each subject of each grade.

ÿ Psychological testing where necessary will be referred to qualified specialists with the approval of the principal and parents.

ÿ Speech, language and learning disabilities testing will be done as recommended by the faculty, contingent on parental approval.

Activities (Student)

· Art Education

Art instruction at HLS provides students with a wonderful opportunity to develop and increase children's aesthetic skills in responding to the beauty and detail of God's creation. The students become familiar with a variety of art elements, techniques, materials and media. The students learn to appreciate art of different artists and varying times from our own and different cultures.

- **Athletic Competitions-Track Meets**

These activities give children opportunities to increase their physical abilities both independently and as a member of a team outside of the academic domain. Students are given opportunities to grow as Christians and while they may not share the Gospel in words, they learn that their actions can be an even louder voice of their faith. The teachers talk about sportsmanship, representing their school and more importantly, their Lord, encouraging one another and enjoying time with other students. Students are then able to develop problem-solving skills based on Scriptural guidelines, and develop self-discipline. If they win, they praise the Lord. If they lose, they praise the Lord. Whatever they do, they praise the Lord!

- **Band**

Children in 5-6 grades have the opportunity to walk to Hampton Public School to participate in band, playing the instrument of their choice. Students are able to put their faith into practice as they spend time with other students and learn to appreciate God's gift of music and musical talent.

- **Choir, Friday Morning Sing-along**

These activities allow children to experience song in their daily lives and the importance of music. The songs are songs of faith and show the children the importance of Christian music. Not only do they gain personal understanding from the words and music, but they also share the message through singing at care facilities and church services. These opportunities again reinforce the mission of the school and give personal meaning to Biblical concepts.

- **Field Trips**

Various field trips are scheduled for individual classes, rooms, and for the school throughout the year. These trips are viewed as educational extensions of the school program. We require all children to participate with the respective group in every field trip. **It is necessary that permission slips be returned prior to each trip.** Parents are often asked to help provide transportation which is most appreciated. Teachers are responsible for the organization, discipline and overall welfare of the students during the field trip. If academic and/or social goals have not been met, the teacher has the option to implement in-school suspension in place of the field trip.

- **Gathering of the Talents**

This friendly competition administered by Concordia University at Seward gives students the opportunity to improve their talents in art, writing, dance, singing, music, puppets, acting and recitation and to be critiqued. By working both independently and in groups for success, students are learning the value of hard work. They also learn cooperation, time management, sportsmanship and possibly the value of failure when the judges' conclusions did not match their expectations. These experiences give children the opportunity for compassion for their fellow students, another faith lesson, as well as gaining firsthand knowledge of the gifts that God has given to each of His children.

- **Grandperson's Day**

Each year HLS hosts a Grandperson's Day honoring those special "Grandpersons" in the students' lives. Grandpersons can be grandparents or other special older people in the student's life.

· **H.A.T.S_ Heritage Activities for Today's Students**

Heritage Activities For Today's Students are an extension of the classroom, with integrated curriculum-based instructional units for kindergarten through sixth grade students and taught by costumed instructors. Each grade level builds on the previous year's subject matter. They include A Day At the Farm, Pawnee Families, Early Family Life, Early Transportation, Rural School Life, Road Rancho Life and Town Building & Community Development.

· **Hearts for Jesus**

Hearts for Jesus is the annual silent/live auction for Hampton Lutheran School. The students are involved as servers and singers. The students serve as hosts/hostesses as they welcome people, serve food, and help clean up. The students take great joy in being a part of this event.

· **Human Growth and Development**

Christian attitudes toward sex are encouraged as the subject of human sexuality is addressed in such areas of the curriculum as religion, science and health. It is important that adults approach human sexuality in a positive, Christ-centered manner. The 5th and 6th grade students and their parents receive information about changes that will occur in their bodies during the preteen years. This information is presented by knowledgeable adults.

· **Jump Rope for Heart**

Students raise money for the Heart Association through jump rope activities.

By requesting donations from family, friends and community for this worthy cause, children have the opportunity of showing their love and compassion for their fellow man. Through giving of themselves, they learn the value of sacrifice and the need for becoming involved in service to others.

· **M & M Puppeteers**

The children in grades 4-6 have the opportunity of learning the skills required in puppetry. These puppeteers practice throughout the school year, fine-tuning their craft. They are then given various opportunities to give performances at care facilities, community and church events. Their mission is to share the Good News of their Savior to those who are already Christian and to offer the hope of Jesus Christ to those who do not yet believe in Him as their Savior. It is a way for students to witness their faith to others. By working together for a common goal, they are learning cooperation as well as the importance of hard work for a successful performance.

· **Muffins for Mom and Day with Dad**

These activities give children and their parents a special time to focus on the blessing of family and to share their faith with each other.

· **Music Education**

Students in grades Kindergarten through six receive two half hour classes per week of general music instruction. Kindergarten and preschool students use music frequently in their learning process. Students in grades K-6 also have the opportunity to participate in the HLS choir and small groups which provide music for various activities including advent and Lenten services at Zion and St. Peter, National Day of Prayer, Ladies Aid and nursing homes. In the spring the students may also be a part of the GOTT choir which participates in the Gathering of the Talents at Concordia University in Seward, Nebraska.

· **Musical**

The end of school year musical is a time-honored tradition of Hampton Lutheran School. A great deal of work goes into its production both from within and outside the school. The students work hard on a common goal, knowing that many people from the community will be in attendance. They take a great deal of pride and satisfaction in a job well done, but more importantly this is a direct witness venue with the true glory of God showing through their efforts. The teachers of the school provide direction for its completion, but parents also help with costumes, scenery, lighting, advertising, refreshments and videotaping. Some children are given larger acting roles and some are given small group singing parts. These give opportunities to let their God-given talents shine. Time management, encouragement, cooperation, faith sharing and hard work are all part of the benefits of this activity.

· **National Day of Prayer**

The students host the National Day of Prayer for the Hampton and surrounding communities. The students help set up for the event and they also lead prayers. Through participation in this event, students see how a major event is organized. They have the opportunity to share their faith through song as the school choir performs and shares with the community in group singing. Students witness to their faith through the leading of prayers and are able to see firsthand how faith is important to individuals as well as to our country as a whole.

· **National Lutheran Schools Week**

By celebrating National Lutheran Schools Week the children are focusing on what makes attending the Lutheran School unique and special. It reinforces the objectives of the school in that learning the lessons taught in the Bible, sharing the gospel lessons and being an example of faith for the world around are eternal purposes for our life.

· **Physical Education**

Students in grades Kindergarten through six receive ninety minutes of direct class instruction each week. They are also involved in physical activity during recess time and movement during the school day, emphasizing the importance of movement for a fit and healthy body. All students participate in the annual "area Lutheran Schools" track meet. The P.E. teachers are responsible for organizing and selecting individual events for students. During the winter months grades three-six P.E. classes are devoted to instruction that takes place at the Hampton City Auditorium. Team participation in basketball, track, etc. with other schools is decided by the physical education teacher.

· **Plum Creek Literacy Festival**

Founded in 1994, the Plum Creek Children's Literacy Festival seeks to encourage a love of reading, writing, and books by bringing nationally renowned authors and illustrators to Nebraska. The festival started as a one day, one author event, with about 200 children present. Since then, it has grown to three days and nine authors and illustrators. HLS attends this festival every other year to promote a love of reading and writing.

· **Scholar Bowl and Spelling Bee**

Academic competitions give children the opportunity to test their knowledge and skills in another form other than a teacher administered test. These experiences show children that knowledge gained in the classroom is useful outside of the classroom. It also gives them chances to meet other children and an opportunity to be strong witnesses by their actions giving evidence of the Spirit in their lives. Again, they are learning about hard work and cooperation and to appreciate the talents they are given by their Father. Sportsmanship is also practiced.

- **School Families**

Each quarter the students are divided into "school families" with several students from each grade level. These groups allow the older students to not only become role models within their small groups, but also allow students to get to know younger children on a more personal level. By being responsible for members of their families, children learn compassion and leadership and are given numerous faith sharing opportunities as the year progresses.

· **Science Expo/Science/Social Studies Family Night**

HLS students participate in the Science/Social Studies Expo and Science Family Night on an alternating yearly basis. HLS students present science/social studies projects at the Science/Social Studies Expo and are reviewed by a team of "experts". The family Science Night is held at the Edgerton Center in Aurora and gives students and families a chance to explore many scientific displays. These events create a curiosity for our beautiful and wonderfully designed world.

· **Technology Integration**

To live, learn and be productive members of our rapidly changing global society, students leaving our school will need different skills and attitudes than previous generations. Technology in our society is being used to increase productivity, enhance communication, address and apply vast amounts of information and increase knowledge and understanding. We believe that:

ÿ Access to technology is essential to educational quality

ÿ Technology used efficiently and effectively will improve the educational system

ÿ The use of technology needs to be monitored and measured

ÿ Technology should be integrated into all areas of study

Individualized word-processing is practiced in grades 3-6. All grades have wireless internet access. Students and teachers use technology for instruction and assignments.

ARRIVAL AND DISMISSAL

School begins at 8:15 a.m. and ends at 3:35 p.m. (On Wednesday, school will be dismissed at 2:00 for staff development.) Children arriving before 8:15 will go to their classrooms and remain there, except for personal needs at the discretion of the teacher. No students will be allowed to enter the school building before 8:00 a.m. unless other arrangements have been made and approved by the teacher. Parents are urged to pick up the children as soon as possible after dismissal. Children will wait for rides at the school entrance or inside the hallway. Children who come too early or leave late add supervision responsibilities for the teachers.

Vehicles dropping off and picking up students need to enter the parking lot from the east side and exit to the north. Vehicles should not park across crosswalks in front of school, north and south streets of school or in the driveways of the parking lot. Also, for the safety of the students, it is wise if vehicles do not park across the street from the school. Since buses pick up and drop off on the south side, other vehicles are not to use that side for loading and unloading.

Bus Riders will wait for the bus on the sidewalk or as directed by supervising teacher according to weather situations. Children that are picked up will wait by the front doors with the teacher until their ride has arrived. Children are not allowed on the playground while waiting for a ride. Children that walk home after school need to leave as soon as class is dismissed. Please note that if your child wants to return to school later to play outside, they will not be supervised. Please be considerate to the teachers regarding this manner as they are busy planning and preparing for the next day.

ASBESTOS INFORMATION

The Asbestos Hazard Emergency Response Act of 1986(AHERA) was enacted by Congress to identify and develop solutions for any problems that schools may have with asbestos. We have had our facilities inspected by a certified asbestos inspector, as required by AHERA. There was asbestos material found in the floor tile of the old part of the school. There is no danger, nor has there been any danger to the students and staff of our school. Asbestos surveillance reports are made twice a year and the asbestos management plan is available for inspection upon request.

ATTENDANCE (CHURCH AND SCHOOL)

Since the faith development of your child is the most important goal of our school, we encourage students and their families to attend church services regularly. "I was glad when they said unto me, let us go into the house of the Lord today." Psalm 122:1. St. Peter's and Zion's worship begin at 10:00 AM with Sunday School at 9:00 AM.

In accordance with the laws of the State of Nebraska, which mandates 400 hours for kindergarten and 1032 hours for grades 1-6, all pupils are held to regular and punctual attendance. **If your child is to be absent, please call the school between 7:45-8:15 a.m.**

Regular and punctual student attendance is required. The Board's policies require such attendance, the administration is responsible for developing further attendance rules and regulations, and all staff are expected to implement this policy and administrative rules and regulations to encourage such regular and punctual student attendance. The Principal and teachers are required to maintain an accurate record of student attendance.

Excused Absence. Absences should be cleared through the teacher in advance whenever possible. An absence or tardy, even by parental approval, may not be excused. All absences, except for illness and/or death in the family, require advance approval. An absence for any of the following reasons will be excused, provided the required procedures have been followed:

- (1) Attendance at a funeral for a member of the immediate family (parents, siblings, and grandparents),
- (2) Illness which causes a student to be absent from school,
- (3) Doctor or dental appointment which require student to be absent from school,
- (4) Family trips in which student accompanies parent(s)/legal guardian(s),
- (5) Other absences which have received prior approval from the Principal.

The Principal shall have the discretion to deny approval for the latter two reasons, depending on circumstances such as the student's number of other absences, the student's academic status, tests or other projects which may be missed, and in the case of a family trip, whether the trip could be taken during non-school time and the educational nature of the trip.

Unexcused Absence. An absence which is not excused is unexcused. If a student's absence is unexcused the student may receive zeros for any class work missed during the absence, and may be required to make-up work and the time missed.

Excessive Absenteeism

The school will address barriers to attendance. One or more meetings shall be held between the principal, the child's parent or guardian and the child, if necessary, to attempt to solve the excessive absenteeism problem.

BAND

Students in grades 5-6 participate in band at the Hampton Public School on a voluntary basis. All schedules, cost, and other details are handled by the public school music director.

BICYCLES

Students who ride their bikes to school are to park them in the bike rack. The bicycles are to be left alone and are not to be ridden on the playground during the school day. The students should walk the bike while on school sidewalks.

BOARD OF EDUCATION

Hampton Lutheran School is governed by a board of directors elected from Zion and St. Peter Lutheran Churches. The board meets on the last Tuesday of each month and maintains an open policy of attendance for each regularly scheduled meeting.

BOOSTER CLUB

Hampton Lutheran Parent Booster Club was organized in 1984. Its function is to band together as parents to support and to improve the quality of life for our school children, teachers, and parents in an age when many influences would tear down our values. Some support activities have included:

1. Help with school musical
2. School Picnic
3. Sponsor various events at school
4. Buy needed equipment and supplies for school.
5. One major fund raiser each year
6. Provide funds for each teacher for room supplies
7. Provide postage for monthly mailings
8. Provide money for the scholarship fund

BUS ROUTES/CONDUCT

Families who live within the Hampton Public School District may use the bus service provided by that district. Families outside the district may contact Hampton Public School to see if bus routes are available for their area. Bus routes will be sent to qualifying families.

Students who ride the bus are expected to abide by the bus rules as set by the driver. Infractions of those rules will be brought to the attention of the parents. Continual abuse of bus privileges could result in the denial of bus transportation.

CALENDAR FOR SCHOOL YEAR

A calendar listing key dates for the next school year is given to each family at the end of a school year. Calendars can also be found on the HLS website. Monthly calendars are mailed with each school newsletter. Be aware of added activities and changes contained within these monthly listings.

CELL PHONES

Cell phones are not to be used during the school day. Student cell phones are to remain in the student's locker. If a teacher or supervising adult sees a student using their cell phone, they will take it and give it to the principal. Confiscated cell phones will only be returned to parents.

CHAPEL

Chapel is held weekly, usually on Wednesday, at St. Peter Church at 8:30 AM. Parents are invited to join us at any time. **Offerings are taken each week** and are used to support various mission projects. Chapels are led by the pastors of St. Peter and Zion Lutheran churches and the HLS teaching staff on a rotation basis.

CHANGE OF ADDRESS

A change of address should be reported to the school office as soon as possible. This should be followed by the new telephone number in the event that it has been changed. This information is needed for an emergency involving your child. All parents must advise the office of current telephone number and address as to where they can be reached in case of an emergency.

CHILD ABUSE

When any school staff member has reasonable cause to believe that a child has been subjected to abuse or neglect, or observes such person being subjected to conditions or circumstances which reasonably would result in abuse or neglect, he/she is required by law to report such incident to the proper law enforcement agency. This would be done after conferring with the Principal.

CURRICULUM

The inerrant Word of God is at the heart of the educational curriculum at Hampton Lutheran. Everything is taught in light of God's Word. The subjects taught are the same as in the public school, but they are taught from a Christian viewpoint. There is a regular religion period which is a requirement for all students; however, instruction in God's Word and faith development are not limited to a class period but are integrated into the entire day.

The curriculum areas are reviewed on a 5-year cycle. Changes are determined by administrator and faculty after careful study and review.

DAMAGES

Any child who loses or damages beyond repair any school textbooks or library books will be required to reimburse the school for such loss. Any school furniture or equipment which is deliberately or carelessly marred, damaged or defaced will be paid for by the student causing the damage. The school is not responsible for supplies and equipment brought from home.

DISCIPLINE

All pupils enrolled in Hampton Lutheran School are subject to its rules and regulations which have been set down by the Board of Education. The basic guideline for the pupils is an attitude of Christian love and concern for those around him/her. All pupils of Hampton Lutheran School will be instructed in the

understanding of the school standards which will be the basis for all relationships between pupils, pupils and teachers, and parents and teachers. These standards are: **We value each other. We value orderliness. We value learning. We value caring and sharing Christ.** Consequence guidelines are set up at the discretion of the teachers and consequences of detention, suspension and expulsion may only be implemented after the principal and parents have been notified. All cases of expulsion must be acted upon by the Board of Education. Readmission must also be acted upon by this body.

Consequence Guidelines:

According to teacher discretion, consequences for unacceptable behavior may be as follows...

- ÿ Teacher speaks to offender at the point of wrongdoing, explaining behavior and possible consequences.
- ÿ Teacher may revoke one or more privileges as deemed necessary. Parents will be notified if a discipline trend persists.
- ÿ Teacher may designate additional work
- ÿ Teacher may remove offender to a designated area in the classroom, library, school office, or another teacher's classroom for a supervised time out.
- ÿ Parents may appeal disciplinary action to the Board of Education

The following consequences may only be implemented after the principal and parents have been notified:

- ÿ Teacher may detain a student by special arrangement with the parents.
- ÿ If a student does not respond to ordinary disciplinary actions, more severe action must be taken. In these instances, a parent, teacher, principal, and possibly student consultation is MANDATORY.
- ÿ If further disciplinary action is needed, the issue of suspension or expulsion will be taken up by the Board of Education.

Suspensions and Expulsions

In situations where suspensions or expulsions are warranted the following procedure will be followed:

1. The students will be given a hearing before the Board of Education where the infraction(s) will be heard
2. After reviewing the facts in the case, the Board of Education will determine if a suspension is needed, and the length of said suspension, or if the student is to be expelled from the school.
3. In extreme circumstances where a student's behavior endangers the safety or health of another student or teacher, the principal may issue an immediate suspension after which steps 1 and 2 will be followed.

Bullying Prevention

Hampton Lutheran School believes that all students have a right to a safe and healthy school environment. The school and community have an obligation to promote mutual respect and acceptance as taught by our Lord Jesus Christ.

Hampton Lutheran School will not tolerate behavior that infringes on the safety of any student. A student shall not intimidate or harass another student through words or actions. Such behavior includes: direct physical contact, such as hitting or shoving; verbal assaults, such as teasing or name-calling; and social isolation or manipulation.

Hampton Lutheran School expects students and/or staff to immediately report incidents of bullying to the principal or teacher on duty. Staff are expected to immediately intervene when they see a bullying incident occur. Each complaint of bullying should be promptly investigated. This policy applies to students on school grounds, while traveling to and from school, during the lunch period and during a school-sponsored activity.

Teachers should discuss this policy with their students in age appropriate ways and should assure them that they need not endure any form of bullying. Students who bully are in violation of this policy and are subject to disciplinary action up to and including expulsion.

It is the intent of HLS help students and staff **value each other, orderliness, learning and caring and sharing Christ.**

In a Christian school students are expected to abide by the rules and policies. But they are also guided by the grace of the Gospel shown to us through our Lord Jesus Christ.

Discipline for Leaving School Grounds Without Permission

Students must have permission to leave the school grounds. If they are to leave, the adult with whom they are leaving will pick them up from the classroom with the teacher's acknowledgement.

If a student leaves the school grounds without permission, the following course of action will be taken:

ÿ The parents will be notified.

ÿ The county sheriff will be notified.

ÿ The principal will meet with the parents/guardians before the student can return to school.

ÿ When the student returns to school, he/she will be in an in-school suspension for at least a one-week period.

ÿ During this suspension the student will always be in sight of a teacher.

ÿ The parents/guardians will be informed that a second offense would mean expulsion from the school as determined by the Board of Education

DRESS CODE

All clothes are to be neat and in good taste and not offensive to the values of our Christian school. It is expected that parents will use discretion in choosing dress for their children. Students should be dressed appropriately in times of cold, wintry weather. Overshoes/snow boots and coats must be worn outside in the snow, slush, sleet, etc. Students are also encouraged to wear gloves/mittens and head coverings during cold weather as most recess time and PE time are outside. **Backless shoes(clogs, flip flops, etc.) are not allowed. Students need to wear tennis shoes for PE class. Shorts may be worn and need to be long enough to reach the tips of the student's fingers when standing. "Spaghetti strap" and halter top shirts need to covered by another shirt.**

Shorts may be worn if the temperature is about 65 degrees.

Jackets or sweatshirts may be worn if the weather is over 50 degrees.

Coats must be worn if the temperature is under 50 degrees.

DRUGS AND ALCOHOL

All students of Hampton Lutheran School are hereby informed that the use of illicit drugs and the unlawful possession and use of alcohol is wrong and harmful. Under no circumstances are illicit drugs and alcohol to be possessed, used, or distributed on the premises of Hampton Lutheran School or at any school related activity. Any student found in violation of this policy will have immediate consultation with the principal and the student's parents. Disciplinary action could include expulsion and the notification of legal authorities. Also, any student found in violation of this policy will immediately be referred for counseling to determine participation in a rehabilitation program. All parents and students are hereby informed that compliance to this policy is mandatory.

ENROLLMENT

Hampton Lutheran School admits students of any race, color, national and ethnic origins to all the rights, privileges, programs, and activities generally accorded or made available to students at the school.

Hampton Lutheran School admits all St. Peter and Zion Hampton member children. We will admit non-member children as long as the classroom desired does not have more than 25 students.

Students with special needs will be admitted if staff, administration and board of education feel that Hampton Lutheran can provide the education needed by the child. Each case will be measured on its own merits and the final decision will be made by the administrator, faculty, and board. Special services needed by the

student, such as speech and language therapy, occupational therapy, physical therapy, special education teach and teacher's aid would not be at the expense of Hampton Lutheran School.

EXCUSED ABSENCES

When it is necessary for a student to visit a doctor or dentist, please try to schedule appointments for after school or over school breaks. If such scheduling is not possible, then let the teacher know ahead of time. Funerals are unplanned and excused.

FIELD TRIPS

Various field trips are scheduled for individual classes, rooms, and for the school throughout the year. These trips are viewed as educational extensions of the school program. We require all children to participate with the respective group in every field trip. **It is necessary that permission slips be returned prior to each trip.** Parents are often asked to help provide transportation which is most appreciated. Teachers are responsible for the organization, discipline and overall welfare of the students during the field trip. If academic and/or social goals have not been met, the teacher has the option to implement in-school suspension in place of the field trip.

Drivers agree to not smoke, not use cell phone (unless emergency) and follow school rules and principles. Drivers should follow the same route and a list of vehicles, drivers and riders is to be left in the school office.

GENERAL BEHAVIOR OF STUDENTS

The older students are expected to set a good example for the younger students. Waste materials of any kind must not be thrown on the floor or grounds but are to be placed in the containers provided. School wide guidelines are set up for the well-being of all students and staff. Individual classroom guidelines will be set up by the respective teacher of each room.

GOVERNMENT AND CONTROL

A Christian Board of Education is elected and consists of three members from both Zion and St. Peter congregations. The pastors and the principal are advisory members. Anyone may attend the monthly meetings except during closed sessions.

Grievance Procedures – Student or Parent

I. Purpose

The following procedures outline specific steps, which are followed, by students or parents of Hampton Lutheran School in order to insure prompt and equitable resolution of grievances. Students or parents who believe they have been treated unfairly, or subjected to any form of abuse or sexual harassment may initiate the formal grievance procedures outlined below.

As in all matters of faith and life, Holy Scripture guides us. The procedures outlined below attempt to follow the guide of Matthew 18 in dealing with problems. How we deal with problems communicates one aspect of

our Christian philosophy to the community. We are motivated by the love of Christ to approach all concerns as loving and caring brothers and sisters in the Lord.

II. Staff, Student and Parent Responsibilities Regarding a Grievance

A. Solve at Lowest Level

All problems will be solved at the lowest level whenever possible. It is the responsibility of student or parent who believes that he/she have been treated unfairly to initiate the grievance procedures.

B. Staff Responsibility

It is the responsibility of all staff to hear promptly and courteously all grievances registered in good faith by a student or parent within their class, to try to clarify misunderstandings, and to make reasonable adjustments of any complaints that arise in day-to-day situations.

III. Procedures to Be Followed in Resolution of a Formal Grievance

Step A - Formal Discussion

Students or Parents will discuss their grievances first with the staff member involved. If a grievance is not settled within 10 working days, or if the student or parent is not satisfied with the results, the student or parent may elect to proceed with step B.

Step B - Principal

1. The student or parent shall present the grievance in writing or in person to the school principal. The principal will arrange a meeting with both parties involved.
2. If the grievance is not settled within 10 working days, or if the student or parent is not satisfied with the results, the student or parent may elect to proceed with step C of the grievance procedures.

Step C - Written Presentation

1. The student or parent shall present the grievance in writing to the chair of the school board. The written grievance must contain sufficient detail to identify and clarify the basis for the grievance. The written grievance should contain the following:
 - a. The specific action or incident upon which the grievance is based, the date the action or incident occurred.
 - b. The reason upon which the student or parent bases the belief that the action was unfair or unjust, and the specific policy or written agreement that was violated (if applicable).
 - c. Corrective action sought by the student or parent.
 - d. A brief summary of the students or parents attempts to date to resolve the problem, and the results of such actions.
2. Upon receipt of a written grievance, the chair of the school board will take the following actions:
 - a. Establish and maintain a grievance file which will be the official record of all action taken during the grievance procedure.

i. The grievance file will contain the original written grievance, any written revisions, all written replies, and a dated summary of all official action regarding the grievance and resolution.

ii. The student or parent will have access to the grievance file and will receive a written copy upon request.

b. Consult with the staff member and the principal to gather all relevant information regarding the nature, circumstances, desired corrective action, and previous action taken regarding the grievance.

c. Study all relevant policies, and other written agreements.

d. Reach an equitable decision regarding resolution of the grievance, discuss such resolutions with the board members, and provide a written summary of the decision for the student or parent and the grievance file.

e. If the grievance is not settled within 10 working days, or if the student or parent is not satisfied with the results, the student or parent may elect to proceed with step D of the grievance procedures.

Step D – Voters Assembly

1. The student or parent, if dissatisfied with the decision, may appeal to the Voters' Assembly by presenting a written request to the President of the congregation at least 7 days prior to the next Voters' Assembly meeting.

2. The decision of the Voters' Assembly is final.

HEALTH INFORMATION

The Hampton Lutheran School (HLS) school nurse will do health screenings in the fall including height, weight, visual, hearing, teeth and throat. Grades K-6 also have blood pressure screening and grades 5-6 have scoliosis screening. The nurse also maintains the health and immunization records on each student and provides consultation to the school on health-related matters.

Accidents do happen. The teachers will administer first aid as needed. If your child is allergic to any of the common first aid items, please inform the teacher in writing. In case of a serious accident or illness during school, we will notify the parents, relative, or person designated.

Teachers cannot give out aspirin or other medication without written authorization from parents.

If your child needs medication, then you will have to provide it and fill out a medication form to give to the teacher. If your child is sick and/or has a fever, please do not send him/her to school.

Students not participating in physical education for health reasons must have a written excuse from a parent.

Attack on Asthma-Hampton Lutheran School complies with all the guidelines mandated by the state. Parents need to notify the school of student's allergies/asthma. An asthma action plan will then be implemented.

Wellness Policy-Hampton Lutheran School is committed to providing a school environment that will promote and protect our student's health, well-being, and ability to learn by supporting healthy eating and physical activity. A copy of the HLS Wellness Policy can be obtained from the office upon request.

Hampton Lutheran School has a **Safety/Crisis Management Plan** in place and copies of that plan are kept in each room with teachers reviewing the plan annually.

HOME VISITS/INFORMATIONAL MEETINGS

Before the start of the school year, the teachers schedule visits to the homes of students or plan an informational class meeting for parents and students. This visit or meeting helps establish open lines of communication and allows the opportunity for parents and children to visit with the teacher. Important information about the year to come is also shared.

HOMEWORK

The challenging program at Hampton Lutheran school requires that some study be done at home. This is not only necessary for accomplishing immediate goals, but is also helpful for future education, which continues to become more demanding. The amount of homework depends on grade level, ability, and study habits of your child. Help can be given your child by providing encouragement and a quiet place and time for study. Each child is responsible for completing his/her assignments. Students are expected to complete most assignments during school time if possible. Some projects may be given as homework.

HUMAN GROWTH AND DEVELOPMENT Christian attitudes toward sex are encouraged as the subject of human sexuality is addressed in such areas of the curriculum as religion, science and health. It is important that adults approach human sexuality in a positive, Christ-centered manner. The 5th and 6th grade students and their parents receive information about changes that will occur in their bodies during the preteen years. This information is presented by knowledgeable adults.

LIBRARY

We have over 5000 volumes and subscribe to several magazines. Each year at least 100 additional volumes are added to the electronic catalog. Volunteers keep the library software up-dated and purchase new books under the supervision of the principal. Each student may check out one or two books for a period of two weeks. Students must pay for books that are lost or damaged.

LOST AND FOUND

Each year we have an accumulation of lost and found articles. Much of this may be prevented by labeling items of clothing with your child's name. A receptacle is provided for lost items that have been found. Please tell your child to check this in case they have lost any item while at school. Any clothing left at the end of the school year will be taken to a local social agency.

LUNCHES/MILK

Noon lunches are purchased through a ticket program, based on the present cost of \$3.05 per meal. (\$61 for a 20 meal ticket and \$15.25 for a 5 day meal ticket.) Free and reduced meals are available. Applications are taken beginning in August, and inclusion into these programs is based solely on family income and family size as specified by federal government guidelines. Weekly lunch menus are sent in the Friday Folder. Milk tickets are available to preschool students for snack time during on Monday, Tuesday & Thursday at \$20 per year. The cost for staff and adults is \$4.00/meal.

Federal Nondiscrimination Statement

In accordance with Federal civil rights law and U.S. Department of Agriculture (USDA) civil rights regulations and policies, the USDA, its Agencies, offices, and employees, and institutions participating in or administering USDA programs are prohibited from discriminating based on race, color, national origin, sex, disability, age, or reprisal or retaliation for prior civil rights activity in any program or activity conducted or funded by USDA.

Persons with disabilities who require alternative means of communication for program information (e.g. Braille, large print, audiotope, American Sign Language, etc.), should contact the Agency (State or local) where they applied for benefits. Individuals who are deaf, hard of hearing or have speech disabilities may contact USDA through the Federal Relay Service at (800) 877-8339. Additionally, program information may be made available in languages other than English.

To file a program complaint of discrimination, complete the USDA Program Discrimination Complaint Form, (AD-3027) found online at: http://www.ascr.usda.gov/complaint_filing_cust.html, and at any USDA office, or write a letter addressed to USDA and provide in the letter all of the information requested in the form. To request a copy of the complaint form, call (866) 632-9992. Submit your completed form or letter to USDA by: (1) Mail: U.S. Department of Agriculture Office of the Assistant Secretary for Civil Rights 1400 Independence Avenue, SW Washington, D.C. 20250-9410 (2) Fax: (202) 690-7442; or (3) Email: program.intake@usda.gov This institution is an equal opportunity provider

Note: The only protected classes covered under the Child Nutrition Programs are race, color, national origin, sex, age, or disability.

MEMORY WORK

In Jeremiah 31:33 God says, "I will put my law in their minds and write it on their hearts. I will be their God and they will be my people." Memory of Scripture is an important part of growing as a Christian. Memory is a requirement at HLS and students are expected to know their memory work **before** they arrive at school.

MUSIC EDUCATION

Students in grades Kindergarten through six receive two half hour classes per week of general music instruction. Kindergarten and preschool students use music frequently in their learning process. Students in grades K-6 also have the opportunity to participate in the HLS choir which provides music for various activities including advent and Lenten services at Zion and St. Peter, Sunday morning worship at Zion and St. Peter, National Day of Prayer, Ladies Aid and nursing homes. In the spring the students may also be a part of the GOTT choir which participates in the Gathering of the Talents at Concordia University in Seward, Nebraska. HLS students also present a musical each spring.

NEWSLETTER

This monthly publication provides calendar information, updates on school activities, and helpful hints for parents. This is the school's primary means of written communication. It is emailed to each family signed up and also posted on our Facebook page. Contact the school office if you do not receive one or for a new or incorrect address.

NON-CUSTODIAL POLICY

It is presumed that the non-custodial parent has a right to receive and review information regarding a minor child unless the custodial parent produces legal document to the contrary

- is entitled to exercise all parental rights regarding student records
- may obtain information from their child's records on a regular basis
- may receive general notices
- may attend regularly scheduled teacher conferences or have separate conference scheduled

Physical access to the child by the non-custodial parent shall be granted only in accordance with the legally binding documents which state these rights, or with the written permission of the custodial parent.

NON-DISCRIMINATION POLICY

Hampton Lutheran School does not discriminate on the basis of race, color, national and ethnic origin in administration of its educational policies, admission policies, athletic, or other school administered programs. Neither is there any discrimination based on sex for any of the boys or girls who are students here or for any of the men or women who work here.

P.A.C. (PARENT ADVISORY COMMITTEE)

The Parent Advisory Committee made up of parents, board members and administration, serves as a liaison between the various entities of HLS including member and associate member parents, board of education, administration and congregations. The PAC committee is also involved in fundraising, school/parent activities and promotion of Hampton Lutheran School.

PARENT-TEACHER COMMUNICATION/RELATIONSHIPS

In order to establish and to maintain strong relationships between parents and teachers a flow of ideas and concerns is necessary. Parent-teacher conferences are scheduled during the first and second semesters. Parents are encouraged to visit the school at any time or to call and set up special consulting times.

As regards specific questions about school rules or particular classroom situations, the Bible (Matt.18) directs us to speak directly with the person involved. If further discussion is needed, then the principal or pastor will act as the third party. If not resolved, then the Board of Education will act as the final mediator. (See Grievance Policy)

Several parent meetings are scheduled throughout the year. Attendance at these meetings shows interest in your child's education and helps keep lines of communication open and flowing.

Monthly Newsletters, Friday Notes, Facebook, email and Remind.com are also ways for teachers and parents to stay in touch.

PHYSICAL EDUCATION

Students in grades Kindergarten through six receive ninety minutes of direct class instruction each week. They are also involved in physical activity during recess time and movement during the school day, emphasizing the importance of movement for a fit and healthy body. All students participate in the annual "area Lutheran Schools" track meet held at Zion Worms. The P.E. teachers are responsible for organizing and selecting individual events for students. During the winter months grades three-six P.E. classes are devoted to basketball instruction and take place at the Hampton City Auditorium. Team participation with other schools is decided by the physical education teacher.

RECESS

Supervision is provided by a teacher or teacher aide at each recess. Students must abide by the playground rules set up by the teachers. No student will be excused from outdoor play except by a note from the parents or doctor, or at the discretion of the teacher. Generally, students will go out to play if the temperature is tolerable. It is parent's responsibility to dress children for cold weather, this includes hat, gloves and boots when appropriate.

SCHOOL CLOSING

In case of inclement weather school closing announcements will coincide with the Hampton Public Schools because of the transportation situation. Information will be sent out via remind, HLS website, HLS Facebook, mass text messages, and school closing information is also given to KOLN/KGIN TV 10/11, KHAS 5, NTV 13, KAWL/KTMX radio and KROA radio, 95.7 FM and also at the websites of those stations.

SCHOLARSHIP FUND

The purpose of "The Grandmother/Mother" Scholarship Fund is to help families provide a Christian education for their children, thus aiding them in bringing their children up in the nurture and admonition of the Lord. The scholarship fund provides financial assistance for tuition paying students. Scholarships are award based upon need, up to one half the cost of tuition. Contact the school office for an application. Applications for scholarships need to be received by July 31.

SCHOOL SAFETY/CRISIS MANAGEMENT PLAN

Hampton Lutheran School has developed a School Safety Plan that is designed to help keep students safe and to minimize danger to anyone occupying our school should an emergency occur. Our main objective is to attend to the health and welfare of the students. **As part of the safety plan, all doors will be locked. All students and other people entering the school will need to use the front(east) doors.** Fire drills are conducted on the average of one/month and tornado drills are conducted a minimum of once each year. Detailed escaped plans are posted in each classroom. Any questions regarding the School Safety/Crisis Management Plan can be directed to the principal.

SCRIP

Scrip is a term meaning "substitute money". Scrip is real and negotiable gift certificates from participating merchants. It is a source of raising money for the school and families that runs all year long. It costs nothing to participate! Each gift card will give the full face value. This is money you would spend anyway for groceries, gas, clothing, gifts and restaurants. Our school and families will benefit because we receive from 3%-20% profit from every certificate purchased. One half of the profit goes to the school and the other half goes directly to the family's tuition. All families are encouraged to participate. Call the school for information on how to get started or go to www.shopwithscrip.com. (Enrollment Code: 768883FC9199)

SOCIAL MEDIA

HLS broadcasts information through Twitter, Facebook, and Instagram. These platforms are used to help students and their families receive the correct information. They are also used to promote activities that the school and students are doing and to promote the school itself. Sharing school posts is a great way to reach a wider audience.

Facebook

Twitter

Instagram

Remember to "like" "share," or "retweet. It is a great way to receive HLS information.

STAFF

Hampton Lutheran School has a staff of 4 full-time teachers and one-part time teacher. All teachers are certified by the state of Nebraska. We have access to a speech therapist and special education through the public school. Our educational service unit provides additional training and support. A volunteer teacher aide works with the preschool and other volunteer aides help teachers during the week. A school nurse provides services including health screenings, record keeping and special health related programs. A custodian, food service manager and part time secretary are also on staff. A part-time teacher's aide works with teachers in grades K-6.

TARDINESS

After three unexcused tardies, parents will be notified to rectify the situation. A pupil is tardy if he is not in his room when the last bell for the beginning of classes rings.

Excused tardies include:

ÿ Request of a parent for child's doctor or dental appointment.

ÿ Delay of bus or car pool due to weather conditions.

ÿ Individual teachers should determine for their class how and when a tardy student is to enter. Single cases of tardiness do not require action. When a student is repeatedly tardy in spite of the teacher's effort at correction, he or she shall be reported to the principal who will confer with the parents in an effort to correct the problem.

TELEPHONE

Students may use the phone only in emergencies and after receiving permission from their teacher. Parents are not to call the office and ask to talk to a student. Parents can request a message be delivered to the student. If it is necessary to get in touch with a teacher during the school day, please call in the morning before school sessions begin or after school. Any cell phones must be turned off during the day and kept in the student's locker.

TECHNOLOGY IN EDUCATION

To live, learn and be productive members of our rapidly changing global society, students leaving our school will need different skills and attitudes than previous generations. Technology in our society is being used to increase productivity, enhance communication, address and apply vast amounts of information and increase knowledge and understanding. We believe that:

- ÿ Access to technology is essential to educational quality
- ÿ Technology used efficiently and effectively will improve the educational system
- ÿ The use of technology needs to be monitored and measured
- ÿ Technology should be integrated into all areas of study

Individualized word-processing is practiced in grades 3-6. All grades have wireless internet access. Students and teachers use technology for instruction and assignments. All students in PK-6 will have access to the computer and iPad. New programs are added as curriculum and educational needs of the students are evaluated. The primary emphasis is in keyboard techniques, word processing, tutorial activities, enrichment activities, programming, projects and research. **Specific guidelines for computer and iPad use are discussed with students.**

TESTING PROGRAM

In addition to the usual test on subject materials we MAP (Measurement of Academic Progress) testing 2-3 times a year...fall, winter and spring. MAP for Primary Grades tests provide teachers with an efficient way to assess ability levels of early learners so they can spend less time on individual diagnostics and more time teaching. The MAP for Primary Grades reports display data from the Screening and Skills Checklist tests giving teachers excellent tools for planning differentiated instruction.

TUITION

Members of St. Peter or Zion:

Grades K-6 \$900/year.....\$90.00/month

Pre-Kindergarten \$750.00/year.....\$83.33/month (9 month schedule)

Associate Members

Grades K-6 Paid by Associate

1st Child- \$2,700/year.....\$270/month

2nd Child- \$2,295/year.....\$229.50/month

3rd Child- \$1,755/year.....\$175.50/month

4th Child- \$1,080/year.....\$108/month

Pre-Kindergarten

Pre-Kindergarten \$1350/year.....\$150/month (9 month schedule)

The fund raisers during the school year help with to keep tuition costs lower.

VOLUNTEERS

Hampton Lutheran School considers its volunteers as a very special resource. Volunteers are needed to assist as reading aides, room parents, field trip chaperones, library aides, and classroom aides.

WEBSITE- Hampton Lutheran School maintains a website at www.hamplutheran.org

Hampton Lutheran School

Statement of Belief

Hampton Lutheran School is a ministry of The Lutheran Church—Missouri Synod (LCMS) The LCMS is a mission-oriented and Bible-based denomination that confesses the historic, orthodox Christian faith in the Triune God, Father, Son, and Holy Spirit, a faith built on “the foundation of the apostles and prophets, Christ Jesus himself being the cornerstone” (Eph. 2:20). With the universal Christian Church, The Lutheran Church—Missouri Synod teaches and responds to the love of the Triune God, who created all that exists; became man to suffer, die, and rise again for the world’s redemption; and brings people to faith and new life through His Word and Sacraments. The three persons of the Trinity – Father, Son, and Holy Spirit – are coequal and coeternal, one God.

LCMS congregations voluntarily choose to belong to the Synod, and, although diverse in many ways, all hold to a shared confession of Jesus Christ as taught in Holy Scripture. We believe without reservation that the Scriptures of the Old and the New Testament are the written Word of God and the only rule and norm of faith and of practice. In addition, the Synod accepts without reservation the writings contained in the Book of Concord: The Confessions of the Evangelical Lutheran Church.

Statement of Final Authority for Matters of Faith and Conduct

The Synod “is not an ecclesiastical government, exercising legislative or coercive powers” (LCMS Constitution, Article VII) concerning its member congregations and ministers. However, the voluntary association of member congregations and ministers includes their agreement to respect and honor and uphold decisions made by the Synod in its national conventions regarding the understanding of the teachings of Scripture and the Lutheran Confessions and practices that are consistent with such teaching. The Synod in convention is the “principle legislative assembly” of the LCMS and its resolutions and statements are the position of the Synod in matters of doctrine and life. The Constitution and Bylaws of the LCMS provide specific guidance for the implementation and supervision of the teaching and practice of its members.

Congregations of the LCMS, while upholding teachings and practices that are consistent with Scripture and the Lutheran Confessions and while honoring Synod convention resolutions, are self-governed and establish policies based on local circumstance and expediency. An LCMS congregation or ministry operates according to its own constitution and bylaws – which are required by the Synod Bylaws to be reviewed by the District through which the congregation holds membership in the Synod – and therein establishes an orderly way of making decisions and determines which individuals or entities in the

congregation (e.g., the pastor, church council, board of elders) will have authority to act on behalf of the congregation in specific circumstances. The Constitution and bylaws of Hampton Lutheran School govern our decision-making and policies. A copy is available upon request.

Statement on Marriage, Gender, and Sexuality

We believe that God wonderfully and immutably creates each person as male or female. These two distinct, complementary genders together reflect the image and nature of God (Gen. 1:26-27). Rejection of one's biological sex is a rejection of the image of God within that person.

We believe that the term marriage has only one meaning: the uniting of one man and one woman in a single, exclusive union, as delineated in Scripture (Gen. 2:18-25). We believe that God intends sexual intimacy to occur only between a man and a woman who are married to each other (1 Cor. 6:18; 7:2-5; Heb. 13:4). We believe that God has commanded that no intimate sexual activity be engaged in outside of a marriage between a man and a woman.

We believe that any form of sexual immorality (including adultery, fornication, homosexual behavior, bisexual conduct, bestiality, incest, and use of pornography) is sinful and offensive to God (Matt. 15:18-20; 1 Cor. 6:9-10).

We believe that in order to preserve the function and integrity of [the organization] as the local Body of Christ, and to provide a biblical role model to the [the organization] members and the community, it is imperative that all persons employed by Hampton Lutheran School in any capacity, or who serve as volunteers, agree to and abide by this Statement on Marriage, Gender, and Sexuality (Matt. 5:16; Phil. 2:14-16; 1 Thess. 5:22).

We believe that God offers redemption and restoration to all who confess and forsake their sin, seeking His mercy and forgiveness through Jesus Christ (Acts 3:19-21; Rom. 10:9-10; 1 Cor. 6:9-11).

We believe that every person must be afforded compassion, love, kindness, respect, and dignity (Mark 12:28-31; Luke 6:31). Hateful and harassing behavior or attitudes directed toward any individual are to be repudiated and are not in accord with Scripture nor the doctrines of Hampton Lutheran School.

Statement on the Sanctity of Human Life

We believe that all human life is sacred and created by God in His image. Human life is of inestimable worth in all its dimensions, including pre-born babies, the aged, the physically or mentally challenged, and every other stage or condition from conception through natural death. We are therefore called to defend, protect, and value all human life (Ps. 139).

(If you have signed a copy in previous years, we have record of it in the office. You do not have to sign again. If you have not signed a copy of our statement of faith, please return one to the office.)

.....

I have read the HLS handbook and am willing to abide by the rules and guidelines therein. I have read the Hampton Lutheran Statement of belief and understand that this provides the framework of faith around which Hampton Lutheran operates.

child's name

Date

_____ signed by parent or
guardian